NAME: KEY

## Hills & Ramps

- 1. A car is parked on a steep hill in San Francisco. The base angle of the hill is 10°. If the parking brake were to suddenly fail, calculate:
  - a. the acceleration of the car down the hill.



- $X = \frac{1}{2}at^2 + v_it + x_i$   $30 = \frac{1}{2}(1.74)t^2$
- c. How fast would the car be going after rolling down 30 meters?

- 10.2

1.06

0.87

- 2. Some physics students are rolling a ball (initial speed = 0) down a ramp with a base angle  $\theta$ . The ball rolls a distance of 85 cm down the ramp, and then levels off. They determine that the ball is rolling with speed of 1.2 m/s when the ball gets to the bottom of the ramp. .BC
  - a. How many seconds did it take the ball to roll down the ramp?

$$\begin{aligned} x = .85m \qquad \overline{y} = \frac{Vi + Vf}{2} = \frac{0 + 1.2}{2} \qquad \overline{y} = \frac{0.4}{t} \qquad .6 = \frac{1}{t} \\ t = 1.42 \text{ s} \\ y = 0.6 \text{ m/s} \qquad t = 1.42 \text{ s} \\ y = 0.6 \text{ m/s} \qquad t = 1.42 \text{ s} \\ y = 0.6 \text{ m/s} \qquad t = 1.42 \text{ s} \\ a = \frac{Vf - Vi}{t} = \frac{1.2 - 0}{1.42} \qquad \overline{a = 0.847 \text{ s}} \\ a = \frac{0.847 \text{ s}}{0.847} = \frac{0.847 \text{ s}}{0.847} \end{aligned}$$

3. A bicyclist, mass 90 kg is coasting along a road with a constant speed of 15 m/s. Suddenly, the road becomes a hill, with a base angle of 5°. The bicyclist does not try to pedal, and slows to a stop. Assuming the hill is of constant grade, and ignoring friction, calculate: a. the acceleration of the bicyclist.

b. the time needed to stop.

$$A = \frac{V_f - V_c}{t} - 0.87 = \frac{0 - 15}{t}$$
  $t = 17.2 \text{ s}$ 

the distance coasted up the hill. c.

$$X = \frac{1}{2} a t^{2} f v_{i} t = \frac{1}{2} (-.87) (17.2)^{2} f (15) (17.2)$$
side 1  
$$X = (29 m)$$

ma

NAME:

d. the net force on the bicyclist while coasting to a stop.

311 - f = 211

100 N

4. A physics teacher is doing a demonstration on components of gravity. There is a frictionless lab cart and track set up so that the track has a base angle of 17°. The cart has a mass of 500 grams. The teacher wants to put some mass on the hanger so that the cart and pulley are balanced and stay at rest. What must be the mass of the hanger so that the cart and hanger remain at rest?



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